**Granite Street School Title I Staff:**

**Jo-Anna Merry, Principal & Title I Coordinator**

**Julie Hale, Title I Teacher**

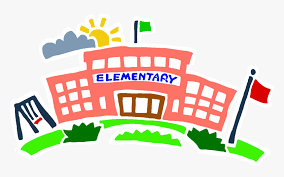
**Linda Albert, Title I Ed Tech III**

**Shelley Farrington, Title I Ed Tech III**

**Courtney LeGassey, Title I Ed Tech III**

**Carrie Lyons, Title I Ed Tech III**

**Taylor Sulander, Title I Ed Tech III**

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**Granite Street School** School-wide Title I Program

**Developed by: Parents, School Personnel, and Students**



**191 Granite Street, Millinocket, ME 04462**

**723-6425**

**Title I Policy Statement**

Granite Street Elementary School, in accordance with School Board Policy KBF-E1, encourages shared responsibility of the school system with parents/guardians in improving students’ academic achievement and overall school performance.

**School-Parent Compact**

A school-parent compact is a voluntary agreement between the school and parents of the children in the Millinocket Schools. The compact defines the

responsibilities that parents, school personnel, and students will share in supporting students’ efforts to achieve in the learning process.

**School and Teacher Responsibilities for Learning:**

* Know and teach each student as an individual
* Provided differentiated and challenging

instruction that includes a variety of learning experiences such as plays/skits, field trips, hands-on activities, etc.

* Make school a safe place for all students
* Make a connection between school and home with the parents/guardians
* Set up conferences and meetings with flexibility if designated times do not work for families
* Make referrals to other services as warranted
* Be an advocate for the child and the family

**Information concerning ESSA (Every Student Succeed Act) and Maine schools can be found at** [**https://www.maine.gov/doe/dashboard**](https://www.maine.gov/doe/dashboard)

**Parent/Guardian Responsibilities for Learning:**

* Support learning opportunities at home by showing real life connections to what they are learning at school and helping them with

homework or projects as needed

* Demonstrate the value of education by talking to children about the importance of school and sharing experiences to build background knowledge, vocabulary and communication skills
* Attend meetings at school
* Organize time for other activities such as watching t.v., friend visits, computer time, chores, etc.
* Take advantage of parent education programs provided by the school and community
* Ensure your child attends school every day when they are not sick
* Ensure your child arrives at school on time
* Seek community services to support child’s emotional and physical health

**Communication between Parents and Teachers**

* Focused on students school work, wellbeing, success and concerns
* Keep in touch throughout the year using the Remind app, emails, calls, in person conversations, etc.
* Stay informed through the Granite Street Monthly Gazette, Granite Street Facebook page, Millinocket Schools Website, fliers sent home with students, and Swift notifications
* At school events such as conferences, open house, field day, book fairs, etc.